

# Sea Girt Elementary School

— **Assessment Results 2017**

**NJ ASK - Science 4 & 8**  
**PARCC 3-8 - English Language Arts & Mathematics**

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# New Jersey's Statewide Assessment Program

- In 2015, New Jersey adopted the **Partnership for Assessment of Readiness for College and Careers (PARCC)** to replace HSPA and previous assessments in the elementary and middle school in language arts and mathematics.
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 - 11.
- Students took PARCC Mathematics Assessments in grades 3 - 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.
- Students in Grades 4 & 8 took **NJASK Science**, as in previous years.

# NJ ASK - Science

## Grades 4 & 8

# NJ ASK SCIENCE

## SGES Grade 4 & 8

	<u>GRADE 4</u>	<u>GRADE 8</u>
Advanced Proficient	73%	75%
Proficient	27%	8%
<b>ABOVE STATE STANDARD (Adv. Prof &amp; Prof. )</b>	<b>100%</b>	<b>83%</b>
Partially Proficient	0%	17%

**PARCC**

**English Language Arts & Mathematics  
Results**

# PARCC Performance Levels

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- Level 1: Not yet meeting grade-level expectations
- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations
- Level 4: Meeting grade-level expectations
- Level 5: Exceeding grade-level expectations

# SGES 2017 Grade Level OUTCOMES

## ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	District % >= Level 4	>= Level 4 from LAST year	NJ % >= Level 4
<b>Grade 3</b>	0%	0%	7%	64%	29%	93%	84%	50.4%
<b>Grade 4</b>	0%	5%	5%	45%	45%	90%	62%	55.9%
<b>Grade 5</b>	0%	0%	7%	71%	21%	92%	93%	59%
<b>Grade 6</b>	0%	0%	0%	88%	13%	100%	92%	53.4%
<b>Grade 7</b>	0%	0%	8%	42%	50%	92%	80%	59.2%
<b>Grade 8</b>	8%	0%	8%	33%	50%	88%	100%	59.1%

Note: Numbers may not sum to 100% due to rounding.

# SGES 2017 Grade Level Outcomes

## Mathematics

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	District % >= Level 4	>= Level 4 from LAST year	NJ % >= Level 4
Grade 3	0%	14%	7%	43%	36%	79%	92%	52.5%
Grade 4	0%	5%	9%	64%	23%	87%	75%	47.3%
Grade 5	0%	0%	14%	64%	21%	85%	93%	46.2%
Grade 6	0%	0%	6%	88%	6%	94%	86%	43.6%
Grade 7	0%	0%	8%	58%	33%	91%	80%	39.6%
Grade 8 *	29%	0%	0%	43%	29%	72%	71%	27.7%
Algebra I	0%	0%	0%	80%	20%	100%	71%	41.4%

\* Note: Approximately 128 LVMS students participated in the PARCC Algebra I assessment. PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Note: Numbers may not sum to 100% due to rounding.



# Questions to Guide PARCC Data Reflection

- How will we use PARCC data to identify strengths and gaps that exist in curriculum and instruction?
- How will we use PARCC data to inform the conversations of our educators?
- What can we learn about where additional professional resources are needed to meet the learning needs of all students?

# Your questions

